

Standard and Quality Improvement Plan 2024-2025



Priority 1

To implement the findings of the practitioner enquiry and use allocated talk time during the writing process to further achieve the establishment of robust teaching and learning of writing.

Steps

- Refine the teaching and learning of writing through quality management procedures of classroom visits, forward plan reviews, jotter monitoring, learner conversations.
- Implementation of evidence based findings of previous session's practitioner enquiry.
- Collaborative working during three moderation sessions with Netherburn and Dalserf Primaries, one per term with a focus on writing moderation.

Priority 3

Identify and implement the actions needed for the school going forward to develop the contextualised curriculum rationale.

Steps

- CAT and INSET time allocated to assist in the development of planners which will develop relevant and meaningful experiences.
- All staff to implement the totality of the curriculum, four capacities, CfE Principles for Design, the triangulation of learning and teaching, the curriculum and assessment.
- A focus on skills development to empower learners for learning, life and work

Priority 2

Review and evaluate the impact of National Nurturing Schools to ensure sustainability. Aligning National Nurturing School Award with phase one of SLC Attachment Accreditation

Steps

- Continue to maintain the good practice identified by National Nurturing School such as:
- Whole school and staff self-evaluation
- Portfolio of nurturing interventions e.g. nurture groups, forest schools, Talk and Draw, CUSTTAD, friendship group, bereavement sessions and daily adult / pupil one-to-one interventions
- Opportunity for pupils to take on roles of responsibility out with the class to promote confidence and independence
- Use the Learning Champions Committee to steer a whole school nurturing approach
- Quality management criteria are underpinned by the nurture principles.
- Make links with the good practice recognised by National Nurturing School with SLC attachment Accreditation.

Priority 4

Establish the awareness of the UNCRC across the school community.

Steps

- Children will be introduced to the UNCRC through assemblies and through PSD.
- Parents will be invited to a presentation on UNCRC as a Curriculum Event and be sent information through the usual channel
- All teachers will complete an audit using the GTC standards.
- An agreed a calendar of 'Right of the Month' as a vehicle to teach our children and parents the Articles of the UNCRC.

