

PRIORITY ONE



REVIEW AND EVALUATE THE IMPACT OF TEACHING AND LEARNING WRITING PEDAGOGY AND PLAN NEXT STEPS

- Teachers will refine their teaching and learning of writing. This will be assisted by the senior leadership team through classroom visits, forward plan reviews, jotter monitoring and learner conversations.
- Teachers will undertake a practitioner enquiry about the use of talk time with peers to make the feedback better. They undertake professional research to assist with the understanding of the theory behind this.
- Teachers will work together to create a bank of evaluative feedback comments for writing.
- Staff will undertake three moderation sessions within the Larkhall Learning Community to help develop professional judgement.



STANDARD AND QUALITY IMPROVEMENT PLAN 2023-2024

PRIORITY 3

IDENTIFY WHERE THE DEVELOPMENT OF THE CURRENT CURRICULUM RATIONALE SPECIFIC TO CONTEXT AND IDENTIFY THE NEXT STEPS TO MEET THE NEEDS AND CONTEXT OF ALL STAKEHOLDERS.

- All staff to evaluate the school values and the totality of the curriculum, four capacities. CfE Principles for Design, and the triangulation of learning and teaching, the curriculum and assessment
- All staff to identify area of Values, Personalised Support, Learning and Teaching, Totality of the Curriculum, Experiences, Principles and Assessment
- The school will ask pupils and parents their views

PRIORITY TWO

TO FURTHER EMBED NURTURING SCHOOLS APPROACH

- Link together the nurture principles with the Building Resilience programme and Growth Mindset.
- Revise Staff Handbook and Relationships and Wellbeing Position statement to reflect the nurturing approach.
- Health and wellbeing working party to look at a consistent approach to using visual timetables and regulation stations. Further develop parental relationships with targeted nurture drop-ins for parents.

